

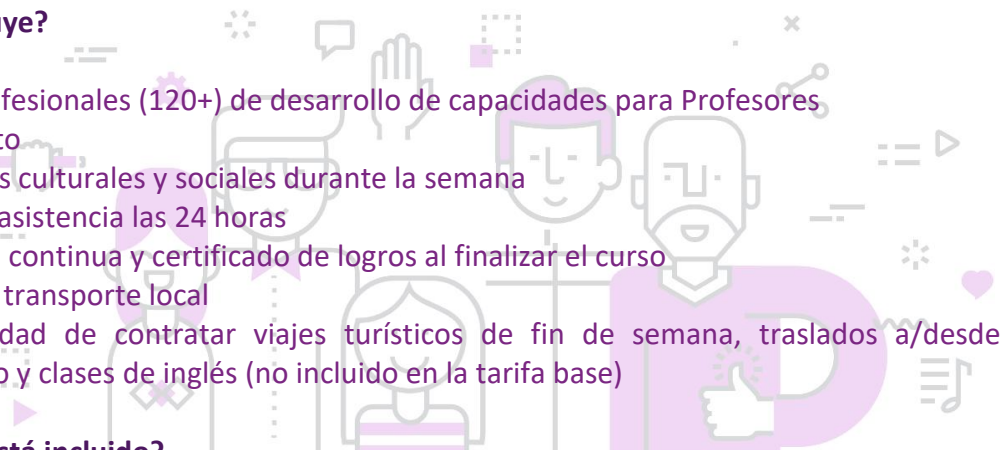
Cursos de Desarrollo de Capacidades para Profesores en Portsmouth (Reino Unido)

idiomasytrabajo te facilita el acceso a cursos de inglés de desarrollo de capacidades para profesores que te permitirán aprender y mejorar las técnicas para gestionar las necesidades de los estudiantes en particular y del aula en general.

Objetivo

Las clases de desarrollo de capacidades te ayudarán a mejorar tus habilidades de gestión de estrés, comunicación, negociación y gestión de dinámicas de grupos y reuniones. Aprenderás a explorar todos los aspectos de gestión de una clase/aula, a desarrollarte profesional y personalmente a través de la reflexión, a investigar los diferentes mecanismos para gestionar la diversidad, a mejorar tus conocimientos de comunicación verbal y negociación y a explorar las diferentes técnicas para modificar comportamientos.

¿Qué incluye?



Cursos profesionales (120+) de desarrollo de capacidades para Profesores
Alojamiento
Actividades culturales y sociales durante la semana
Tutorías y asistencia las 24 horas
Evaluación continua y certificado de logros al finalizar el curso
Billetes de transporte local
Disponibilidad de contratar viajes turísticos de fin de semana, traslados a/desde aeropuerto y clases de inglés (no incluido en la tarifa base)

¿Qué no está incluido?

Vuelos o viajes en tren
Seguro
Actividades de turismo

Detalles

Destinados a profesores de educación primaria y mentores
Se requiere nivel de inglés intermedio superior (B2)
De 4 a 12 alumnos máximo
Duración del curso desde 1 (mañana y tarde) a 2 semanas (solamente mañanas)
Cursos disponibles de 15 horas, 23 horas y 30 horas (desde 450 euros/semana)
Ubicación del curso en Portsmouth

Detalle de los cursos profesionales

Course Code	Module Category
CLP	Co-operative Learning Course - Primary Schools
CLCS	Co-operative Learning Course - Secondary Schools
CLIL	Content and Language Integrated Learning
CDP	Creative and Drama for Primary School Teachers
EMS	Educational Management Systems
IELTS	IELTS Teacher Preparation
ICP	Innovation and Creativity in Teaching - Primary Schools
ICS	Innovation and Creativity in Teaching - Secondary Schools
LCPT	Life Coaching for Primary School Teachers
TST	Teaching Skills for Teachers of English
TWT	Teaching with Technology

Name of Module		Course Code	P	S
Academic Management (14 modules)				
1	UK state educational funding and types of school	EMS	P	S
2	Leadership	EMS, CLC	P	S
3	Quality control	EMS	P	S
4	Teacher assessment. A model	EMS	P	S
5	Planning for improvement	EMS	P	S
6	Roles: head teacher	EMS	P	S
7	Roles: financial manager	EMS	P	S
8	Roles: governors and sponsors	EMS	P	S
9	Roles: teachers and assistant teachers	EMS	P	S
10	Roles: assistant teachers and special educational needs provision	EMS	P	S
11	Roles: parents	EMS	P	S
12	Meetings. Organization and protocols	CLC	P	S
13	Meetings. Management, parents and pupils	CLC	P	S
14	Sharing power	EMS	P	S
Applying CLIL to your classes: teaching techniques for different subjects (7 modules)				
15	English	CLIL		S
16	History	CLIL		S
17	Science	CLIL		S
18	Geography	CLIL		S
19	Your own subject	CLIL		S
20	Authentic text use	CLIL, IC		S
21	Authentic materials. Motivation and stimulation	IC		S
Behaviour modification. Students in class (3 modules)				
22	Discipline systems and class contract	CLC	P	S
23	Student roles, challenges and opportunities	CLC	P	S
24	British education system	EMS	P	S



Name of Module		Course Code	P	S
Classroom activities (7 modules)				
25	Warmers, breakers and enders	TST, CLC		S
26	Speaking (English language)	TST		S
27	Listening (English language)	TST		S
28	Reading (English language)	TST		S
29	Writing (English language)	TST		S
30	Vocabulary (English language)	TST		S
31	Phonology and spelling (English language)	TST		S
Classroom Management (4 modules)				
32	Theory and practice	TST		S
33	Stress factors in the classroom. Finding solutions	CLC, LCPT	P	S
34	Classroom roles and situations	CLC, LCPT	P	S
35	CLIL. Overview and introduction (see also full course)	CLIL		S
Communication Skills (English language) (9 modules)				
36	Speaking. Theory and practice	TWT		S
37	Speaking activities	TWT		S
38	Listening. Theory and practice	TWT		S
39	Listening activities	TWT		S
40	Reading. Theory and practice	TWT		S
41	Reading activities	TWT		S
42	Writing. Theory and practice	TWT		S
43	Writing activities. Stories	TWT		S
44	Writing activities. Poetry and drama	TWT		S
Concept checking (English language) (2 modules)				
45	Vocabulary and structures	TWT		S
46	Problematic structures in English	TWT		S
Co-operative learning system (3 modules)				
47	Introduction	CLC, IC	P	S
48	Putting into practice	CLC, IC	P	S
49	Dictations. A new approach	TST, CLC		S
Drama in the classroom (11 modules)				
50	Rationale, preparation and practice	CD, IC, TWT, TST	P	S
51	Warm up activities	CD, IC, TWT, TST	P	S
52	Voice training and public speaking	CD, CLC	P	S
53	Story-telling and scripting	CD	P	S
54	Role play. Life skills and social issues	CD	P	S
55	Fairy stories to deal with inclusion, bullying and disability	CD	P	
56	Mathematics activities. Numberland	CD	P	
57	History and art activities	CD	P	S
58	Geography activities	CD	P	S
59	A step further. Exploring drama activities	CD	P	S
60	Behaviour and problem solving	CD	P	
61	Effective praise	CLC, LCPT		



Name of Module		Course Code	P	S
English Language awareness. Review of modern trends in grammar (5 modules)				
62	The English verb system. Aspect and modality	CLIL, TST, IELTS		S
63	Will and the future	TST, CLC		S
64	The phrasal verb and particle meaning	TST, CLC		S
65	Contemporary language and slang	TST, CLC		S
66	Contemporary language and slang activities	TST, CLC		S
Error correction. Correcting mistakes (2 modules)				
67	Speech	CLIL, CLC, LCPT, TST		S
68	Writing	TST		S
Games-based learning (4 modules)				
69	Computer games	IC, TWT, TST		S
70	Classroom games	TST		S
71	Guided discovery. An effective teaching technique	TST		S
72	Learner autonomy	TST		S
Learner styles and learner training (2 modules)				
73	Introduction	TST, IC, IELTS		S
74	Co-operative learning profiles and styles	CLIL		S
Lesson planning and curriculum design (4 modules)				
75	Introduction and practice	TST		S
76	Designing lessons to maximize students interest and motivation	TST, CLIL		S
77	Scaffolding	CLIL, IC, TST		S
78	Curriculum design in English teaching	TST		S
Managing stress for teachers and students (2 modules)				
79	Stress factors in the classroom. Finding solutions	CLC, LCPT	P	S
80	Classroom roles and situations	CLC, LCPT	P	S
Migrant and refugee students (2 modules)				
81	Introduction	CLC, LCPT		S
82	Working with students from refugee or displaced backgrounds	CLC, LCPT		S
Negotiation and meeting skills (2 modules)				
83	Introduction	CLC, LCPT	P	S
84	Role plays: teachers, students, parents, management	CLC, LCPT	P	S
Phonology (English) (2 modules)				
85	Introduction	CLIL, TST		S
86	Activities	CLIL, TST		S
PowerPoint Presentations (3 modules)				
87	For teachers	CLC, TWT		S
88	For students	CLC, TWT	P	S
89	For special educational needs (SEN) classes	LCPT	P	S
Project work (4 modules)				
90	Introduction and practice	TWT		S
91	CLIL	CLIL		S
92	In the English class	IC, TWT		S

Name of Module		Course Code	P	S
Project work (3 modules) (Continuation)				
93	Sensitizing children to diversity and disability (see also Special educational needs and protection: 85-87)	LCPT, IC	P	S
Soft skills. Preparing children for the real world (2 modules)				
94	Introduction	CLC, LCPT, IC	P	S
95	Applying theory to practice	CLC, LCPT, IC	P	S
Special educational needs and protection (see also Student diversity, inclusion and protection: 94-100)(3 modules)				
96	Introduction	CLC, LCPT, TWT, IC	P	S
97	Applying theory to practice. Inclusion	CLC, LCPT, TWT, IC	P	S
98	Children at risk. Safeguarding the vulnerable	CLC, IC, LCPT	P	S
Storyboards and story-telling in the classroom (2 modules)				
99	Story creation and development of imagination	TWT, TST		S
100	Activities leading to drama	TWT, TST		S
Student/child expectations and needs (2 modules)				
103	Needs analysis	CLC, LCPT, TST		S
104	What children want	CLC, LCPT	P	S
Student diversity, inclusion and protection (see also Special educational needs and protection: 85-87) (9 modules)				
105	The teacher's role	CLC, LCPT	P	S
106	Sensitizing students to diversity and SEN	CLC, LCPT	P	S
107	Migrant and refugee students. Introduction	CLC		S
108	Working with students from refugee or displaced backgrounds	CLC, LCPT		S
109	Learners and discrimination. The race equality audit	CLC	P	S
110	Child protection. Safeguarding	CLC	P	S
111	Bullying at school (see also Drama: 55)	CLC, LCPT	P	S
112	Student self-monitoring and assessment	CLC, TST		S
113	Surveys and polls in the classroom	TST, TWT		S
Task-based learning (5 modules)				
114	Theory and practice	CLIL, IC, TWT		S
115	In the English class	CLIL, IC, TWT		S
116	Teacher academic management through reflection and assessment	CLC, LCPT	P	S
117	TED talks for teachers	CLC, TWT	P	S
118	TED talks for the classroom	CLC, TST		S
Testing and assessment (2 modules)				
119	In the English class	TWT		S
120	CLIL (see also full CLIL course)	CLIL		S
Using technology in the classroom (7 modules)				
121	Using apps, hand-held devices and social media in the classroom	TWT		S
122	Special Educational Needs	IC, TWT		S



Name of Module		Course Code	P	S
Using technology in the classroom (7 modules) (Continuation)				
123	Storyboards and webquests	TST, TWT		S
124	Technology for drama and games	TWT		S
125	Making the most of PowerPoint presentations	IC, TWT		S
126	Project work and collaborative learning	IC, TST, TWT		S
127	Testing and evaluation	TST, TWT		S
Vocabulary (2 modules)				
128	Teaching methodology for new vocabulary	IC, TST		S
129	Understanding vocabulary activities	IC, TST		S
Webquests and project work in the classroom (3 modules)				
130	Webquest activities	IC, TST, TWT		S
131	Project work	IC, TST, TWT		S
132	What do children think about their education?	LCPT	P	

